



دبي الصحة  
DUBAI HEALTH

# Dubai Health Medical Education Conference AGENDA

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📅 October 24-26, 2025

📍 Mohammed Bin Rashid University  
of Medicine and Health Sciences

# Plenary Speakers



## **Margaret "Molly" Hayes, MD, ATSF**

Director, Medical Intensive Care Units (MICU and FICU)  
Director, External Education | Carl J. Shapiro Institute for Education and Research Co-Founder, Co-Director | Center for Humanizing the ICU  
Division of Pulmonary, Critical Care, and Sleep Medicine Beth Israel Deaconess Medical Center  
Associate Professor of Medicine, Harvard Medical School Boston, Massachusetts, USA

Dr. Hayes is an Associate Professor of Medicine at Harvard Medical School. She is the director of the Medical Intensive Care Units at Beth Israel Deaconess Medical (BIDMC) Center, the co-chair of the Critical Care Executive Committee at BIDMC and the co-founder and co-director of the Center for Humanizing the ICU at BIDMC.

She obtained her medical degree from Tufts University School of Medicine and then completed Internal Medicine and Pulmonary and Critical Care training at Johns Hopkins University in Baltimore, MD. Dr. Hayes has advanced training in medical education research and is passionate about critical thinking, adult learning theory and high-stakes communication specifically around end of life in the intensive care unit. She directs two highly rated Harvard Medical School CME courses and is the Director for External Education at the Carl J. Shapiro Institute for Education and Research and has travelled extensively teaching medical education.

Dr. Hayes enjoys teaching learners of all levels and has won numerous local and national educator awards. She has numerous publications on teaching communication skills as well as the importance of critical thinking in medicine.



## **Elizabeth Anderson, SRN, SCM, HV, BSx (Hons), PhD, PGC in HE**

Lead for Patient Safety and Interprofessional Education  
Joint Chair, Center for the Advancement of Interprofessional Education (CAIPE)  
Professor of Interprofessional Education and Lead for Patient Safety  
Leicester Medical School, George Davies Centre for Medicine University of Leicester, Leicester, UK

Professor Elizabeth (Liz) Anderson trained as a graduate nurse at St Bartholomew's Hospital London and went on to train and work as a Midwife and Health Visitor in Leicester. She moved into an academic career at Leicester Medical School developing innovations in teaching for which she was awarded the title National Teaching Fellow, by the Higher Education Academy, in 2007.

She served on the Board for the Disability Partnership: The Prince of Wales Advisory Group on Disability and on the Board of the UK Centre for the Advancement of Interprofessional Education (CAIPE). Elizabeth was appointed a CAIPE Fellow in 2016 and in July 2021 became Joint Chair of CAIPE. She continues to develop interprofessional learning and is currently Patient Safety Lead for the Medical School.



# Plenary Speakers



## **Simon Collingwood Kitto, PhD**

Professor, Implementation Science and Medical Education,  
Nanyang Technological University  
Editor in Chief, Journal of Continuing Education in the Health Professions

Professor Simon Kitto is a medical sociologist who has been working in health professions education research since 2002. He is a Visiting Fellow (Head of Medical Humanities) at LKC Medicine; Professor at the University of Ottawa's Department of Innovation in Medical Education, and Department of Surgery, and the Director of Research in the Office of Continuing Professional Development, Faculty of Medicine, University of Ottawa; Assistant Professor, Department of Surgery, Invited Member, The Wilson Centre, Faculty of Medicine, University of Toronto; and an adjunct Senior Lecturer, Department of Surgery, Faculty of Medicine, Monash University, Australia.

He has held Visiting Fellow positions in the Medical Case Centre, Karolinska Institutet, Sweden and in the Centre for Interprofessional education and Practice, UCSF, USA. He is the current Editor-in-Chief of the Journal of Continuing Education in the Health Professions and a senior international editor – Journal of Interprofessional Care. Dr Kitto's research interests are focused on continuing professional development and interprofessional teamwork in healthcare settings.



## **Zareen Zaidi, MD, PhD**

Professor of Medicine  
George Washington School of Medicine and  
Health Sciences Washington DC, USA

Professor Zareen Zaidi trained in internal medicine at New York Medical College and currently is Professor of Medicine at George Washington School of Medicine and Health Sciences. She is an active clinician who has worked nationally & internationally in Medical Education for over 20 years. Earlier in her career she completed a fellowship in medical education from the FAIMER institute in Philadelphia (Foundation for advancement in medical education & research).

This was followed by a PhD in medical education from Maastricht University School of Health Professions Education. Prior to joining GW, Dr. Zaidi has served as Director of Longitudinal Portfolios for the University of Florida (UF) College of Medicine. She has also increased the medical education scholarship visibility of the UF College of Medicine as Director of Scholarship. Additionally, she has served as Associate Chief of Faculty Development within her division.

During her time at UF, Dr. Zaidi received the highest honor for teaching awards for UF College of Medicine for five years in a row (Exemplary Teaching Award) and was elected to the Society of Teaching Scholars. Zareen has received both regional and national AAMC Medical Education Scholarship Research and Evaluation Grant (MESRE) grants and has published her work in all top peer-reviewed journals in the field of Medical Education, including Academic Medicine, Medical Education, Advances in Health Sciences Education, Teaching and Learning in Medicine and Perspectives on Medical Education.



# Plenary Speakers



## **Anthony R. Artino, PhD**

Associate Dean for Educational Research  
Professor of Health and Human Function  
George Washington University School of Medicine and  
Health Sciences (SMHS) Washington DC, USA

Professor Anthony R. Artino is the Associate Dean for Educational Research at the George Washington University School of Medicine and Health Sciences (SMHS). An internationally recognized educational researcher, Artino also serves as a Professor of Health, Human Function, and Rehabilitation Sciences. He received his PhD in educational psychology from the University of Connecticut and, prior to joining SMHS in the spring of 2020, served as the Deputy Director and co-founder of the Center for Health Professions Education at the Uniformed Services University of the Health Sciences.

While serving in this role, Dr. Artino was an active duty Naval Officer, accruing more than 23 years of leadership experience and retiring in 2020 as a Captain in the U.S. Navy's Medical Service Corps. In his current role at SMHS, Artino also teaches graduate courses, conducts research, mentors students and junior faculty, and provides administrative leadership in evaluation and educational research. As primarily a quantitative researcher, Dr. Artino has been the principal, associate, or collaborating investigator on several funded research projects totalling more than 5.4\$ million. As a scholar in medical and health professions education, he has published 200 scientific journal articles and book chapters.

His most highly cited works are a blend of research and education articles on topics ranging from analyzing and interpreting Likert-type data, understanding academic motivation and self-regulated learning among medical students and practicing physicians, measuring long-term physician outcomes, and developing questionnaires for educational research.



## **Ayman Mohamed Awad Mohamed, MBBS, MBS**

Director of Strategic  
Partnerships for Advanced Research & Knowledge (SPARK), Alfaisal University  
Riyadh, Kingdom of Saudi Arabia

Dr. Ayman Mohamed is a faculty member at Alfaisal University's College of Medicine and an accomplished health professions educator with over a decade of experience in curriculum design, quality assurance, faculty and student development, and educational research. He is a passionate advocate for student support and wellness, as well as cross-cultural collaboration. Dr. Mohamed's academic and professional interests center on innovation, bioinformatics, artificial intelligence, and their intersection in advancing health professions education and research.

Through his role in directing Alfaisal's SPARK and BioX, he has led strategic initiatives that span national and international collaborations, focusing on evidence-based teaching practices, AI integration, fostering research partnerships, and developing impactful training programs for healthcare professionals.



# Plenary Speakers



## **Senthil Kumar Rajasekaran, MD, MMHPE**

Consultant - Joint Commission International  
Affiliate Professor - Harvard T.H. Chan School of Public Health  
Adjunct Professor - Wayne State University School of Medicine  
Adjunct Professor - Zhejiang University

Professor Senthil Kumar Rajasekaran, MD., MMHPE is currently a lead consultant for Joint Commission International, and prior to this was the Chief Academic Officer and Associate Dean for Academic Affairs at Khalifa University College of Medicine and Health Sciences in Abu Dhabi, UAE. He received his MD from Moscow State University of Medicine and Dentistry in his postgraduate medical pharmacology (MD) from Sri Ramachandra Medical University in Chennai, India.

His work experience spans countries that include India, Ireland, Cayman Islands and the United States. He was on the staff as a faculty member at the National University of Ireland Galway in Ireland, and served in Decanal roles at St. Matthew's University, School of Medicine (SMU) in Grand Cayman, Wayne State University School of Medicine in Detroit, Michigan, USA, and Eastern Virginia Medical School (EVMS) in Norfolk, Virginia, USA. In his prior roles he was instrumental in establishing Centers for Excellence in Medical Education and served as its Founding Director. Dr. Rajasekaran has been involved in the LCME accreditation as a site team member and in his medical school leadership roles he has led their respective accreditation efforts

His area of medical education research includes accreditation, evaluating educational innovations in the areas and teaching and assessment. He serves as the Deputy Editor of the Teaching and Learning in Medicine journal and is active on multiple international medical education societies and organizations.



# SPECIAL GUEST SPEAKER



**Joshua D. Hartzell, MD, MS-HPed, FACP, FIDSA**

Vice Chair of Faculty Affairs within the Department of Health Professions Education at the Uniformed Services University, Bethesda, Maryland, United States

Dr. Joshua Hartzell currently serves as Vice Chair of Faculty Affairs within the Department of Health Professions Education at the Uniformed Services University, Bethesda, Maryland, United States. He achieved the rank of Colonel serving for 25 years in the United States Army including a deployment to Afghanistan as a Battalion Surgeon with the 82nd Airborne Division before retiring in 2023. He has previously served as the Assistant Dean for Faculty Development at the Uniformed Services University, Program Director for the National Capital Consortium Internal Medicine Residency, Assistant Chief of Graduate Medical Education, and Army Intern Director at Walter Reed National Military Medical Center. He completed a Master's of Science in Health Professions Education at MGH Institute of Health Professions. He currently holds the rank of Professor of Medicine and Health Professions Education at the Uniformed Services University of the Health Sciences. He is a board-certified Internist and Infectious Diseases Physician. Dr. Hartzell's current academic interests include leader and faculty development to empower leaders to create positive change in their spheres of influence at work, home, and communities.



# Friday, October 24, 2025 (MBRU Auditorium)

13:00	<b>Registration</b>
14:00	<p><b>Opening and Welcome</b></p> <p><b>Samuel Ho</b> Associate Dean, Graduate Medical Education, Professor of Medicine, MBRU</p> <p><b>Preman Rajalingam</b> Chair of Health Professions Education, Associate Professor, MBRU</p>
14:15 - 15:00	<p><b>Plenary Session 1</b> The problem of teaching excellence in Academic Health Systems</p> <p><b>Simon Collingwood Kitto, PhD</b> Professor of Implementation Science and Medical Education, Lee Kong Chian School of Medicine, Nanyang Technological University, Singapore, Singapore</p>

## PARALLEL BREAKOUT SESSIONS

Timing	Track A	Track B	Track C
15:15 - 16:45 (90 MIN)	<p><b>AI-Ready Educators: Identifying Opportunities, Challenges, and Next Steps</b></p> <p><b>Leigh Powell</b> Assistant Professor - Learning Sciences and Technology MBRU</p> <p><b>Radwa Nour</b> Research Associate Institute of Learning, MBRU</p> <p><b>Location: Lecture Hall 4</b></p>	<p><b>Selecting Cuture Doctors: Aligning Admissions and Curricula with Social Accountability</b></p> <p><b>Jack Haywood</b> Principal Clinical Teaching Fellow MSc MBBS BSc (Hons) PGCert MFPH MAcadMED Educational Partnerships Office Faculty of Medicine, Imperial College London</p> <p><b>Emma Keeling</b> Associate Dean Education Partnerships, Faculty of Medicine, Imperial College London.</p> <p><b>Location: Lecture Hall 6-8</b></p>	<p><b>Behind the Scenes: Your Paper, From Submission to Publication</b></p> <p><b>Anthony R. Artino, PhD</b> Associate Dean for Educational Research, Professor of Health and Human Function, George Washington University School of Medicine and Health Sciences (SMHS) Washington, DC, USA</p> <p><b>Location: Lecture Hall 5</b></p>

<p><b>17:00</b> - <b>17.45</b> <b>(45 MIN)</b></p>	<p><b>Empowering Postgraduates with AI for Clinical Education and Research</b></p> <p><b>Hussain Aldaher</b> Pediatric Residency Program MBRU</p> <p><b>Location: Lecture Hall 1</b></p>	<p><b>From Hierarchy to Harmony: Fostering Psychological Safety in Clinical Environments</b></p> <p><b>Shaista Khadim, Aeman Asif, Jaidev Nath, Muhammad Dirawi</b> Al Jalila Children's Hospital</p> <p><b>Location: Lecture Hall 4</b></p>	<p><b>Remediation with Purpose: Guiding Residents from Struggle to Success</b></p> <p><b>Ayesha Almheiri</b> Family Medicine Specialist, Chair – Training Division, GME, MBRU</p> <p><b>Salma Al Rajaby</b> Consultant Emergency Medicine Emergency Medicine Program Director</p> <p><b>Ernestina Belt, MD, FAAP</b> Consultant, General Pediatrics Pediatric Hospital Medicine Pediatric Residency Program Director</p> <p><b>Location: Lecture Hall 5</b></p>
<p><b>18:30</b></p>	<p><b>Closing of day 1</b></p>		

# Saturday, October 25, 2025 (MBRU Auditorium)

8:00	<b>Registration</b>
8:45	<b>Opening and Welcome</b> <b>Hanan Al Suwaidi</b> Deputy CEO and Chief Academic Officer of Dubai Health and Provost of MBRU <b>Hani Ben Amer</b> Associate Dean-Education, Professor of Neurology, MBRU
9:00 - 9:45	<b>Plenary Session 2 (MBRU Auditorium)</b> Seeing the Unseen: Power, Perspective, and Possibility in Health Professions Education <b>Zareen Zaidi, MD, PhD</b> Professor of Medicine George Washington School of Medicine and Health Sciences Washington, DC, USA

## PARALLEL BREAKOUT SESSIONS

Timing	Track A	Track B	Track C
10.00 - 10.45	<b>Harnessing AI for Scenario-Based Simulation: Design, Evaluation, and Faculty Roles</b>  <b>Muhannad Abdoh</b> Simulation Specialist Institute of Learning, MBRU  <b>Location: Lecture Hall 1</b>	<b>Safe to Learn: Building Psychological Safety in Teaching &amp; Simulation</b>  <b>Meghana Sudhir</b> Senior Simulation Educator & Lecturer Institute of Learning, MBRU  <b>Sharon Mascarenhas</b> Senior Simulation Educator Institute of Learning, MBRU  <b>Location: Lecture Hall 2</b>	<b>Beyond White Coats: Approaches to Building Professional Identity in Health Professions Education (90 minutes Workshop)</b>  <b>Lisa Jackson</b> Associate Professor - Family Medicine, MBRU  <b>Shaikha Al Zaabi</b> Assistant Professor – Medicine, MBRU  <b>Nusrat Khan</b> Associate Professor – Psychiatry MBRU  <b>Location: Lecture Hall 6-8</b>
10.45 - 11.30	<b>Leveraging AI for Health Professions Education Research: Tools, Strategies, and Ethics (90 minutes Workshop)</b>  <b>Zareen Zaidi, MD, PhD</b> Professor of Medicine George Washington School of Medicine and Health Sciences Washington, DC, USA  <b>Location: Lecture Hall 4</b>	<b>EPAs and Entrustment in Health Professions Education (45 minutes session)</b>  <b>Fatemeh Amir-Rad</b> Assistant Professor - Prosthodontics, Hamdan Bin Mohammed College of Dental Medicine, MBRU  <b>Rasha Buhumaid</b> Consultant Emergency Medicine, Dean of College of Medicine and Dean of Graduate Medical Education, MBRU  <b>Ayesha Almheiri</b> Family Medicine Specialist, Chair – Training Division, GME, MBRU  <b>Location: Lecture Hall 5</b>	

**11:30  
-  
12:15**

**Designing Socially  
Accountable Curricula for  
Health Equity**

**Sadia Zafar**

MPH Student, University of  
Warwick  
Clinical Attachee, Emergency  
Medicine, Dubai Health

**Location: Lecture Hall 1**

**ORAL ABSTRACTS  
(MBRU)**

**11:30 – 11:45**

**Ayatullah Hegazy**

Impact of an Integrated Research  
Module on Medical Student  
Publications Engagement: A  
Retrospective Cohort Study in the  
United Arab Emirates

**11:45 – 12:00**

**Dareen Alshamali**

Leveraging Generative AI in Creating  
Clinical Cases in Undergraduate  
Medical Education: A Scoping  
Review

**12:00 – 12:15**

**Hira Salman**

A Scoping Review of Mentorship in  
Graduate Medical Education: A  
Proposed Conceptual Framework

**Location: MBRU Auditorium**

12:15 - 13:45

**LUNCH & POSTER PRESENTATIONS****13:45**

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**14:30****Plenary Session 3 (MBRU Auditorium)**

Rethinking interprofessional collaboration

**Elizabeth Anderson, SRN, SCM, HV, BSx (Hons), PhD, PGC in HE**

Lead for Patient Safety and Interprofessional Education

Joint Chair, Center for the Advancement of Interprofessional Education (CAE)

Professor of Interprofessional Education and Lead for Patient Safety

Leicester Medical School, George Davies Centre for Medicine

University of Leicester, Leicester, UK

**14:30**

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**15:00****Panel Discussion (MBRU Auditorium)**

Impact or Illusion: Does Educational Research Really Change Practice?

**Simon Kitto****Elizabeth Anderson****Anthony Artino**Moderator: **Preman Rajalingam****Timing****Track A****Track B****Track C****15:00**

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**15:45****How to Develop Objective Structured Clinical Exam (OSCE) Stations to Assess Clinical Skills (90 minutes Workshop)****Maryam Amirrad**

Consultant Pediatrician, Clinical Assistant Professor, Department of Clinical and Medical Education, Program and Division of Pediatrics, Ajman University College of Medicine

**Location: Lecture Hall 1****Designing Learning: Educational Technology Meets Visual Communication****Mahra Almansoori**

Senior Digital Content Developer, MBRU

**Moza Alzaabi**

Senior Learning Technologist, MBRU

**Location: Lecture Hall 5****AI Horizons in Medical Education: Teaching, Learning, and Digital Adoption****Kareem Gad, Hend AIAbbar**

Digital and AI Sector, Dubai Health

**Kashif Rajpoot, Noshaba Anbreen**

University of Birmingham Dubai

**Location: Lecture Hall 2**

<p><b>15:45</b> - <b>16:30</b></p>			<p><b>Building a Culture of Caring: Mentorship, Coaching, and Sponsorship (90 minutes Workshop)</b></p> <p><b>Joshua D Hartzell</b> Vice Chair of Faculty Affairs, Dept Health Professions Education, Uniformed Services University, Bethesda, Maryland, USA</p> <p><b>Dima Abdelmannan</b> Director of New Programs and Accreditation, Provost Office, MBRU Consultant Endocrinologist, Diabetes Center</p> <p><b>Shaista Salman Guraya</b> Academic Program Director, Health Professions Education, MBRU</p> <p><b>Hira Salman</b> Manager, Program Enrichment &amp; Research, GME, MBRU</p> <p><b>Location: Lecture Hall 4</b></p>
<p><b>16:30</b> - <b>17:15</b></p>	<p><b>Professional Excellence Starts Within – A Workshop on Self-Reflection, Growth, and Resilience</b></p> <p><b>Farah Otaki</b> Senior Specialist, Strategy and Institutional Excellence, MBRU</p> <p><b>Ahmed Mousa</b> Neurosurgery Resident, MBRU</p> <p><b>Samuel Ho</b> Associate Dean, Graduate Medical Education, Professor of Medicine, MBRU</p> <p><b>Location: Lecture Hall 5</b></p>	<p><b>Oral Abstracts</b> <b>16:30 – 16:45</b> <b>Fatemeh Amir-Rad</b> How Are Workplace-Based Formative Assessments Used for Making Summative Decisions?</p> <p><b>16:45 – 17:00</b> <b>Israa Abujilan</b> Communication with Simulated versus Real Patients: A Qualitative Comparative Study of Undergraduate Nursing Students in Early Clinical Practice</p> <p><b>17:00 – 17:15</b> <b>Lubna Saffarini</b> Validating Assessment Tools to Investigate System 1 Thinking and System 2 Thinking in Emergency Medicine Residents</p> <p><b>Location: MBRU Auditorium</b></p>	
<p><b>17:30</b></p>	<p><b>Closing of day 2</b></p>		

# Sunday, October 26, 2025 (MBRU Auditorium)

8:00	<b>Welcome and Registration</b>
8:45	<p><b>Opening and Welcome</b></p> <p><b>Rasha Buhumaid</b> Dean of College of Medicine and Dean Graduate Medical Education, MBRU</p> <p><b>Nabil Zary</b> Professor of Medical Education, Senior Director of Institute of Learning, MBRU</p>
9:00 - 9:45	<p><b>Plenary Session 4 (MBRU Auditorium)</b> Lies, Damned Lies, and Surveys: Designing Better Surveys for Education and Research</p> <p><b>Anthony R. Artino, PhD</b> Associate Dean for Educational Research Professor of Health and Human Function, Department of Medicine George Washington University School of Medicine and Health Sciences (SMHS) Washington, DC, USA</p>

## PARALLEL BREAKOUT SESSIONS

Timing	Track A	Track B	Track C
10:00 - 10:45	<p><b>Agentic AI in Content Creation: Transforming Digital Narratives with Virtual Avatars and Research Participation</b></p> <p><b>Shifan Khanday</b> Acting Associate Dean of Research &amp; Graduate Studies, Dubai Medical University Head, AI &amp; Smart Education Unit</p> <p><b>Location: Lecture Hall 1</b></p>	<p><b>Decoding the Unspoken: Harnessing Non-Verbal Cues in Debriefing</b></p> <p><b>Raed Albar, Ayman Mohamed</b> Department of Medical Education, College of Medicine, Alfaisal University, Riyadh, Saudi Arabia</p> <p><b>Location: Lecture Hall 2</b></p>	<p><b>How to Build a Clinical Education Research Profile for New Clinical Educators (90 minutes Workshop)</b></p> <p><b>Simon Collingwood Kitto, PhD</b> Professor of Implementation Science and Medical Education, Lee Kong Chian School of Medicine, Nanyang Technological University, Singapore, Singapore</p> <p><b>Location: Lecture Hall 5</b></p>
10:45 - 11:30	<p><b>Making AI Work for You: A Strategic Workshop for Educators and Leaders</b></p> <p><b>Senthil Kumar Rajasekaran, MD., MMHPE</b> Lead Consultant - Joint Commission International (JCI)</p> <p><b>Location: Lecture Hall 4</b></p>	<p><b>Languages for Healthcare Professionals: Enhancing Patient Care through Communication</b></p> <p><b>Rihab Farooq</b> Psychiatry Resident at Al Amal Psychiatric Hospital, EHS</p> <p><b>Warda Farooq</b> Pediatric Dentistry Resident, Ajman University</p> <p><b>Location: Lecture Hall 1</b></p>	

**11:30**  
-  
**12:15**

**Cultivating a Culture of  
Humanity & Wellbeing in  
Medical Education**

**Sumaeya Abdulla**

Family Medicine Consultant,  
Dubai Health

**Azhar Aabuali**

Senior Clinical Psychologist,  
Dubai Health

**Location: Lecture Hall 5**

**Oral Abstracts  
(MBRU Auditorium)**

**11:30 – 11:45**

**Naser Jamil**

Exploring communication gaps  
between health providers of  
different departments in Rashid  
Hospital in the UAE

**11:45 – 12:00**

**Rihan Elbashir**

ChatGPT in Medical Education:  
Usage, Perceptions and the AI  
Literacy Among Health  
Profession Students

**12:00 – 12:15**

**Asma Bashir**

AI Tools in Learning Human  
Anatomy: Utilization and  
Perception of Allied Health  
Students

**12:15 – 12:30**

**Maryam AlQaydi**

From Survival to Flourishing:  
Transforming Resident Wellbeing  
in Medical Education

12:30 - 14:00

## LUNCH & POSTER PRESENTATIONS

### Plenary Session 5 (MBRU Auditorium)

Critical thinking and clinical reasoning – Lessons from the ICU

14:00

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14:45

#### Margaret "Molly" Hayes, MD, ATSF

Director, Medical Intensive Care Units (MICU and FICU)

Director, External Education | Carl J. Shapiro Institute for Education and Research

Co-Founder, Co-Director | Center for Humanizing the ICU

Division of Pulmonary, Critical Care, and Sleep Medicine

Beth Israel Deaconess Medical Center

## Symposium - AI in Education and Research

Moderator: Nabil Zary

(MBRU Auditorium)

### From Critical Thinking to Critical Doing:

Advances in Employing AI and Smart Agents in HPE Research

14:45

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15:15

#### Ayman Mohamed Awad Mohamed, MBBS, MBS

Director of Strategic

Partnerships for Advanced Research & Knowledge (SPARK),

Alfaisal University

Riyadh, Kingdom of Saudi Arabia

### Beyond the Hype: Practical AI Applications in Medical Education

15:15

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15:45

#### Senthil Kumar Rajasekaran, MD., MMHPE

Lead Consultant at the Joint Commission International (JCI)

Former Interim Dean, Chief Academic Officer, and Vice Dean for

Clinical and Academic Affairs at the Khalifa University College of

Medicine and Health Sciences, Abu Dhabi, UAE

### Panel Discussion

15:45

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16:30

Zareen Zaidi

Aymen Mohamed

Senthil Kumar Rajasekaran

Moderator: Nabil Zary

16:30

Closing

# Organizing Committee



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## Samuel B. Ho

Associate Dean-Graduate  
Medical Education  
Professor of Medicine  
MBRU



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## Preman Rajalingam

Chair of Health  
Professions Education,  
Associate Professor,  
MBRU



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## Hani BenAmer

Associate Dean of Education  
Professor of Neurology MBRU



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## Rasha Buhumaid

Assistant Professor,  
Emergency Medicine  
Dean, College of Medicine and  
Graduate Medical Education  
MBRU



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## Reem Al Gurg

Director of Strategy and  
Institutional Excellence  
MBRU



# Scientific Committee



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**Nabil Zary**

Professor - Medical Education  
Senior Director  
Institute of Learning, MBRU



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**Lisa Victoria Jackson**

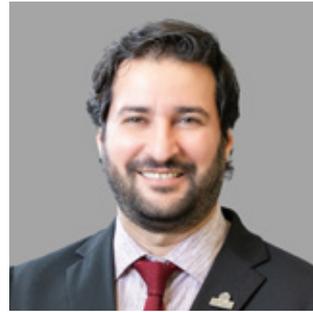
Associate Professor -  
Family Medicine  
MBRU



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**Ibrahim Inuwa**

Professor - Anatomy  
MBRU



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**Thaeer Almomani**

Assistant Professor –  
Pediatric Nursing  
MBRU



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**Keyvan Moharamzadeh**

Associate Dean -  
Education  
MBRU



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**Paddy Kilian**

Assistant Professor -  
Emergency Medicine  
MBRU



# Scientific Committee



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**Adrian Stanley**

Associate Professor -  
Medicine  
MBRU



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**Shaista Salman**

Assistant Professor, Health  
Professions Education  
MBRU



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**Dima Abdelmannan**

Director of New Programs  
and Accreditation, Provost  
Office, MBRU  
Consultant Endocrinologist,  
Diabetes Center



